

2021-22 Impact Report

A year of consistency and confidence



We know that regular reading support has long-lasting impacts and increases confidence in all facets of a child's life. In a year of ongoing COVID-19 disruptions, we provided consistent support to help even more children read with confidence.



91% of students feel their volunteer tutor helped them become a better reader.



88% of parents noticed an increase in their child's confidence – through 9597 tutoring hours, program-wide.



We reached 114% more students than last year - 325 students in the Lower Mainland and 248 across the province.



My [tutor] is very kind, understanding, and has a lot of my favourite books. I love her a lot.
- ONE TO ONE Student

My child's become more confident at reading unfamiliar words...we love that they've [become] brave enough to try!
- ONE TO ONE Parent

The best part was I could read to somebody and I am proud of that.
- ONE TO ONE Student

Parent Engagement

In addition to our virtual and in-person tutoring programs, this year we found ways to directly support parents and caregivers by sharing reading strategies and literacy tips for their young readers.



210 families engaged via
15 *Come Read with Me*
workshops for parents
and caregivers.

↑
110%*



792 families received
our Parent & Caregiver
newsletter.

↑
138%*

**Versus the 2020-21 school year*



*Come Read with Me [had] so much useful information! I'm finding that I'm much more relaxed and patient now while reading with my child.
- Come Read with Me Participants*

Highlights & Reflections

Through our winter and spring fundraisers, our incredible community raised over \$65,000. In times of uncertainty, you stepped up – your ongoing support continues to help students read with confidence. We are sincerely grateful for your generosity; our successes would not be possible without you!

To learn more about ONE TO ONE follow us on social media or contact Carol Neuman, our Executive Director (carol@one-to-one.ca).

