

2022-2023 IMPACT REPORT

Bouncing back across BC

After nearly three years of being unable to deliver our longstanding in-school literacy tutoring program, we were warmly welcomed back to elementary schools across British Columbia.

We are thrilled to have exceeded our 2022-23 goals for increasing tutoring support to students in-person, as well as those who prefer to learn at home.

Year over year, we saw a 280% jump in the number of students in our program.



In 2022-23 we reached
130 Schools
1400+ Students
15 Communities



In 2021-22 we reached
48 Schools
500+ Students
12 Communities

Building on momentum

Our goals for 2023-24 are to reach even more young readers, and their parents. In the next year, we expect to:



Re-engage 85 schools
across Lower Mainland
to deliver ONE TO ONE
in-person tutoring.

Deliver the Come Read
with Me program to 250
parents and caregivers
through in-person and
online events



Engage 1400 parents
through our quarterly
Parent & Caregiver
newsletter

Taking the struggle out of reading

By working with a tutor each week, reading becomes approachable and fun. That creates lasting results.

Areas of noticeable improvement in students

Understanding what they are reading



Reading smoothly



Troubleshooting challenges



Attitude toward reading



Teacher Perspective Parent Perspective

We asked our young readers what they thought was the best part about reading with their volunteer tutor. We heard a lot of stories about making reading fun:

"Reading together and playing games that help me learn"

"Playing games and having fun!"

"My tutor always made it fun and had games"

Tutors make our world go round

Our impact is all thanks to our incredible, trained tutors, who dedicated over 14,500 hours of volunteer support to our program – **a 50% jump** from 2022.

Most of our tutors stay in their roles for more than one year. We asked them what keeps them coming back. They told us:

"Making connections with the young readers and sharing a love for reading stories together."

"Knowing that I will always be supported by the ONE TO ONE staff throughout the year for any questions or difficulties that may arise, have opportunities for learning more about tutoring strategies and reader education."

"Love working with the students and really believe in the importance of literacy and the value of the ONE TO ONE program."

*"The kids.
The organization.
I feel appreciated and
connected to both."*



What do parents think?

ONE TO ONE brings fun to reading so that children look forward to it – even at home!

Parents told us about the tremendous changes in their young readers. Here are a few that truly touched us:

“...Over the school year, we have seen a significant improvement in her reading and desire to read by herself. Previously at bedtime, it was us always reading, now she reads to her sister, and after lights out, gets 15 more minutes for herself.”

“This program helped my child's reading and focusing immensely, but it also helped me. I have been very busy and stressed with work; this program reminded me to spend time with and be intentional with my child. It was a lovely little routine we had and something that I will continue even after the program has ended.”

“My daughter said the best part was that her volunteer tutor had a dance party with her on the last day, so obviously they had fun together and that motivated her to want to read.”



“Moving from a reluctant reader to hearing laughter coming from the reading sessions, followed by her sharing stories about the books they read during dinner conversations.”

Parents also told us they wanted resources, tips and book recommendations to help their young readers practice literacy skills at home.

Last year, we set a goal of reaching 1400 parents and caregivers. While our uptake of our virtual *Come Read With Me* sessions dipped from the previous year, our goal was still achieved as we saw a major jump in interest to our Parent & Caregiver newsletter, which was delivered to 1264 subscribers.

We are listening closely to parents' needs. As other staff supports and financial resources become available, we will innovate and adapt to bring new program options to readers and their parents.



Meet Pooja, our success story of the year



When Pooja immigrated to Canada from India with her family, she was six years old.

Her parents hoped Pooja would enter Kindergarten when they arrived, and they explained to her what fun her Kindergarten classroom would be. There would be new toys and books to explore, lots of games and many new friends to meet.

With Malayalam as her first language, Pooja wasn't fluent in English yet, but she knew some words and letters. She was so excited.

Within a week of arriving in Canada schools were closed due to COVID-19. Her Kindergarten year was a wash and as the pandemic dragged on, her whole Grade One year was online.

Pooja's mother, Purnima, worked hard to support Pooja through all the adjustments that come with moving to a new country and learning a new language.

"We tried our best to help her to know what to expect and learn how to fit in. But she didn't have much chance to interact with other students or to practice her English."

Pooja's teacher suggested enrolling her in ONE TO ONE Literacy's Tutoring program, to give her more practice reading, listening and learning English.

Pooja started ONE TO ONE tutoring virtually in Grade One. She took to it right away.

"My tutor was super nice," Pooja remembers. "She always encouraged me, saying things like "Tada!" when I did a good job. She always told me to keep up the good work."

When Pooja started Grade Two in the classroom last year, she kept up her virtual ONE TO ONE tutoring after school.

"I could see how much Pooja enjoyed reading with her tutor. She learned new words and how to use them." explains her mom.

"Before, she was really struggling to make friends because she was new and had an accent and now I see that she is more confident and better at meeting new people. Knowing the language better has helped her get the confidence to make friends."



New literacy games

Box Cars and One-Eyed Jacks added new ways to bring more fun to reading

Games help to establish trust and connection between our volunteers and young readers, and that connection is vital for the success of our program.


We are not a drill and grill literacy program. Although our focus is to improve our participant's literacy levels to bring them up to or close to their grade level, we are also committed to creating lifelong readers.

Last year, thanks to a suggestion from our partners in Salmon Arm, we added Box Cars and One-Eyed Jacks literacy toolkits to schools around the province.

When asked about their experience using the Box Cars and One-Eyed Jacks kits, tutors told us these new materials helped make learning "intentional", "focused" and "fun".

**Learn more, get involved
and support our work**



 [604-255-5559](tel:604-255-5559)

 contactus@one-to-one.ca

 <https://one-to-one.ca/>

Follow us on social media

